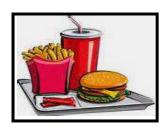
Unit 1

At the Campsite في موقع التخييم (المعسكر)









breakfast

lunch

dinner



كريم الشمس

sunscreen

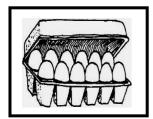


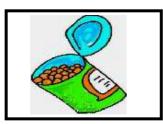
موقع التخييم (معسكر)

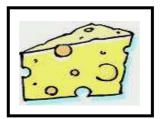
campsite



ليلة / الليل









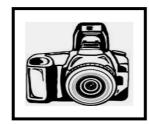
beans

|cheese||juice











فاكهة fruit

كاميرا / آلة تصوير

camera

حبوب الذرة / طعام من الحبوب

cereal





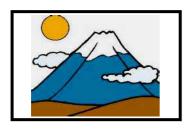




tent

طاسة / مقلاة

cards







mountain | rubbish

قمامة / نفايات

stories









النهار (وقت النهار)

daytime

نار المخيم (المعسكر)

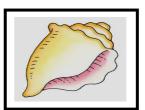
campfire

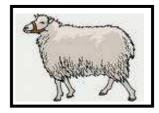
جوعـــان

hungry







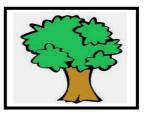


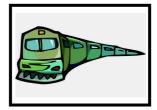
رســـر chair سمکـــة fish محسار shell

خصروف sheep









طبق (عميق)

dish

ھميــص shirt

tree

train













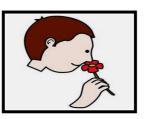
spoon

Spain

عنبوت spider زمــرة flower





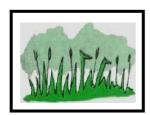




يطيـــر flv ييتســـ smile

يشـــــ smell present





3



اخضــر green عشب/نجیل grass ثلاثــة three

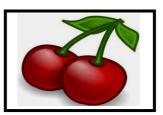
ر mother













play | plums | air plane







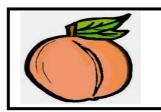


خلیج صغیر Creek

bread









زطيقة Slide

ثمرة (خوخ) peach

sneeze



Listen and repeat



يطبخ (يطهو) الإفطار



يلعب كوتشينة

cook breakfast



يستمع إلى القصص

play cards



يضحك على النكات

listen to stories



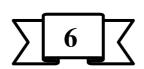
يشاهد شروق الشمس

laugh at jokes



يغلى المياه

watch the sunrise boil water







ينظف الخيمة



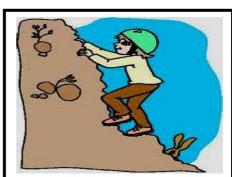
يعبئ (يرتب) الحقيبة

clean the tent



يغسل أوانى الطهى والطاسات

pack the bag



يتسلق الجبل

wash the pots and pans

climb a mountain

New words

يبدو ذو رائحة Smells	Conversation	محادثة	Some	بعض / قدر من
	Next to	بجوار	At	عند / في
الساعة (تمامًا) O'clock	Above	فوق	Children	أطفال
	Wake up		Catch	يمسك / يصطاد
خطأ / مشكلة Wrong	لة/منتزه Park	حديقة عاه	Sinai	سيناء
	Smells good.		Yum!	
ماذا بك؟ / ما الخطأ ؟	شهية (الرائحة	ذو رائحة	لذة الطعام	تعبير للدلالة علم
		جيدة)		



It's time for	What time is it?	Yum! My favourite!
breakfast	كم الساعة ؟ / ما الوقت ؟	لذيذة! إنها المفضلة لدى!
إنه (حان) وقت الإفطار		
Oh! There it is.	I can't find my	What's for
أوه! إنها هناك.	mother.	breakfast?
	لا أستطيع أن أجد أمى.	ماذا لدينا للإفطار ؟

Grammar

زمن الماضى البسيط The past simple tense

حداث حدثت في الماضي وانتهت أو	 پستخدم زمن الماضى البسيط للتعبير عن أشياء وأفعال وأحدثت فى وقت محدد فى الماضى.
	حدثت في وقت محدد في الماضي.
	 په يتكون زمن الماضى البسيط من التصريف الثانى للفعل.
	 پستخدم زمن الماضى البسيط فى وجود كلمات مثل:
© yesterday	أمس
⊚ ago	منذ
_	

الماضى الماضى الماضى الماضى الماضى الماضى فى الماضى فى الماضى فى الماضى فى الماضى فى العصور السالفة نام فى العصور السالفة فى العصور السالفة فى العصور السالفة فى العصور السالفة فى الماضى المنتظمة (-ed) أو (-ed

present	مض ارع	Past	ماضـــــى
Cook	يطبخ	Cooked	طبخ
Wash	يغسل	Washed	غسل
Clean	ينظف	Cleaned	نظف
Watch	یشاهد	Watched	شاهد
Listen	يستمع	Listened	استمع
Laugh	يضحك	Laughed	ضحك
Live	يعيش	Lived	عاش (کان یعیش)
Cry	يبكى	Cried	بكى



لا يتغير شكل الفعل في زمن الماضى البسيط سواء أكان الفاعل مفرداً أم جمعاً ماعدا : (verb to be)

(Verb to be)	مضارع Present	ماضــــى Past
Ι	am (am not)	was (wasn't)
(He – She – It)	is (isn't)	was (wasn't)
(We – They – You)	are (aren't)	were (weren't)

- **We were at the campsite last week.**
- **\Delta** Hatem played cards with his friends.
- ❖ Mona was at the supermarket yesterday.
- **\Delta** I watched the sunrise this morning.

 عند تكوين سؤال في زمن الماضى البسيط نتبع الآتى:
 للسؤال بمعنى (هـــل):
 (١) للسؤال عن أشياء حدثت في الماضى نقدم (Was – Were) على الفاعل ، ونجيب $. (Yes - No) \rightarrow$

- **❖** Were you at the campsite on holiday?
 - Yes, I was. / No, I wasn't.
- **❖** Was Omar at the club on Friday?
 - Yes, he was. / No, he wasn't.

(٢) للسؤال عن أفعال حدثت في الماضي (يحتوى السؤال على فعل آخر في الماضي بخلاف (Verb to be) نبدأ بكلمة (Did) ، ونجيب أيضاً بـ (Yes - No) .

- ♦ إذا بدأ السؤال بأداة استفهام ، نجيب إجابة كاملة مع مراعاة زمن السؤال.
 - ♦ لاحــظ أن (didn't) هــى صيغة النفى لكلمة (did).
- **❖** Did Samy clean the tent?
- Yes, he did. / No, he didn't.
- ❖ Did you wash the pots and pans?
- Yes, I did. / No, I didn't.
- **❖** What did they climb?
- They climbed a mountain.
- **❖** What did Noha do on Monday?
- She cooked breakfast.
- **❖** Where was Hesham last Friday?
- He was at the campsite.



(H)

The present continuous tense زمن المضارع المستمر

			المستمر من:	• يتكون زمن المضارع
I	am ('m) م	مفرد متكا	لفعل	ing
He - She - It	is ('s) -	مفرد غائد	لفعل	ing
We - They - You	are ('re) &	جم	لفعل	ing
				• يعبر زمن المضارع الد
<i>-</i>		<i>2</i> , , ,	عتصر حل ہمب	، يببر رس ، حسدرع ، ــ التكلم.
❖ Ali is listenin;	y to stories.	❖ They a	are watchir	-1
❖ Look! Heba is		·	are waterin	
❖ I'm laughing	O			
	y	شرة:	ها (ing) مبا	 بعض الأفعال يضاف لـ
❖ listen —	→ listen		(0)	يستمع الآن
	ىافة (ing) :	عند عند إض	ىر ف (e) ، ن	 بعض الأفعال تنتهى بد
drive ——	— drivir			يقود (سيارة) اا
		خير أولاً:	لها الحرف الأ.	 بعض الأفعال يضاعف
❖ run	runn	ing		يجرى الآن
يب على هذا النوع من	على الفاعل ، ونج	(am – is		 للسؤال بمعنى (هل)
			•	الأسئلة ب (s – No
❖ Is Ahmed was	_	and pans	?	
- Yes, he is. / No	·			
* Are you cleaning	O			
- Yes, I'm. / No.				
* Are the boys be	O	94		
- Yes, they are. /			استفهام دحتاح	السوال الذي يبدأ بأداة
رس السواق . • What is Dina •	•	-	ایمنیم پیساخ is packing	
* Where are the	O		•	to the campsite.
♦ What are you	0 0		playing ca	-
•	\mathbf{c}		1 0	عند نفي جملة في زمن
♦ They are clea	, ,		_	
The cot is est	O	•	cat isn't ea	U

وظائف لغوية Language Functions

	 (١) للسؤال عن محتويات وجبة ما (الطعام):
* What's for?	- We're having + (الطعام)



	7	d	-
_/	1	P	1
_/	T	T	IJ
*		~	

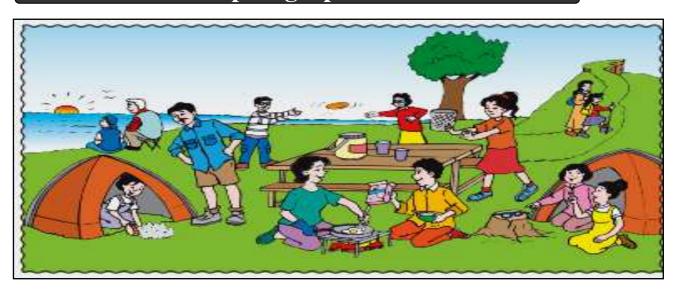
				الرأى في شي ما	🖈 (۲) عند ابداء
ببدو جيدًا / لطيفًا / سيئًا (للشكل / المظهر) Looks good / nice / bad *					
*	❖ Smells good / Tastes (tasty / horrible)				
	,		شهى / كريه (للرا		
		تخدم جملة الأمر وف			🌣 (۳) عند إصدا
*	Wake up, M	ona. 🌼	Clean the ten		- 11: 11://>
*	Wile a 41 a 41a a 4	·	What times is		 (٤) للسؤال ع
	vv nat s the	ime now? 🍫	wnat ume is	، prease . تماماً.	äclul
- 1	0 (CIUCK.		ن الشئ المفضل:	
*	My favourite	e / Your favour			
i	•	vourite food.			
	•		عما يعانى منه شخ	•	_
*	What's wron	ng (with you)?	❖ What's th	e matter (witl	h you) ?
		gry / thirsty / ti			
		y mother / dad	_		
****	· * * * * * * * * * *	***********	:********	·****	****
		Exe	rcises		
T	4				
	sten and ci				
` ′ '	present	(2) dru		(3) tree	
	play	bri bri	ing	green	
Lis	sten and co	omplete:			
-					
M	anal: They'	re	,	•	
		<u>g</u>		ey?	
		K			
-	mal: Yes, the	hey are. Let's	give them to	her.	
Cir	cle the odo	d word and	replace it v	vith a corre	ect one:
(1)	pasta	snow	rice	bread	
(2)	wash	fish	watch	dish	
(3)	watch	cleaned	climbed	cooked	
(4)	hungry	happy	thirsty	fruit	
(5)	night	morning	breakfast	evening	
(6)	beans	eggs	bread	nlums	



/	100	1
/1		1
U	Н	-
/	1.	1

(7)	cereal	camera	sunscreen	glasses	
(8)	watched	cooked	smile	played	
(9)	these	the	that	thin	
(10)	mouth	mother	father	brother	
(11)	mother	father	Spain	sister	
(12)	sunrise	tent	boil	mountain	
(13)	laughed	drop	cooked	cleaned	
(14)	chair	fruit	cereal	cheese	
(15)	one	seven	fine	four	

Look and write a paragraph of four sentences:



	sunrise – cooked – cleaned – a mountain	
-		
_		

Listen and complete:

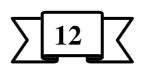
: Who is (1) -----? Ali

Reem: Mona. Wake up her!

Ali : (2) -----, Mona.

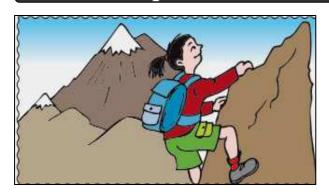
Reem : I found glasses. (3) ----- glasses are those?

Mona: (4) ----- my glasses.





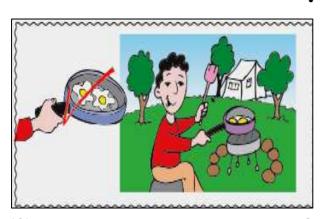
Write the question and the answer:







(2) -----?







(4) ----- ?

Fill in the blanks using the words in the box :

played – sunrise – jokes – climbed – climb

The children were having fun at the campsite. Kareem watched the (1) ------ Ali and Samir (2) ------ cards. Sara and her mother didn't (3) ----- a mountain. They cooked breakfast. Ramy and Samy listened to stories and laughed at (4) ------ Everyone cleaned their tents.

Write the words:









 \sum 13











Listen and complete:

Man	: Hey! Don't do that.
-----	-----------------------

Omar : (1) -----?

Man : Don't (2) ----- litter. Use the bin.

Omar: Where's the (3) ----?

Man : It's next to the (4) -----

Omar: Oh, I see it. Thanks.

Read the passage and answer the questions:

My friends and I are camping. We are all at the campsite now. Hany is cleaning the tent. Magdy is cooking breakfast. Ali and I are watching the sunrise. My brother is telling stories. Sameh and Kareem are listening to stories. We are all happy.

((\mathbf{A})	Fill	in	the	blank	boxes	with	True or	False	•
١	(4 B	,			viaiii	DUACS	** 1611	II uc oi	Laise	•

	True	False
(1) Seven boys are camping.		
(2) Sameh is telling stories.		
(3) I and Ali are watching the sunrise.		
(B) Answer the following questions:(4) Where are the boys now?		
(5) Who is cooking breakfast ?		

Listen and circle:

- (1) plane train
- (2) plums green
- (3) cry climb

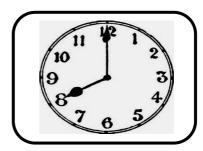




Read and answer:



1- Did he watch the sunrise?



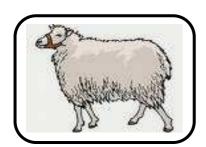
2- What time is it?



3- Did she play cards?



4- What did they do?



5- Is it a cat?



6- What are they doing



7- What's for breakfast?



8- Did they play cards?





Look and write a paragraph of four sentences :



campsite – washed – cards – stories
Punctuate the following sentences: 1- i wasn t at the museum on monday
2- we re having beans cheese and eggs
3- i didn t play cards with ali
4- it s seven o clock
5- is mona s grandfather telling stories
6- no he didn t climb a mountain
7- did mona and kareem clean the tent

Read and o	choose the cori	rect answer fr	om a,b, c or d :			
1- Did you the car ?						
a) wash	b) washes	c) washed	d) washing			
	the					
a) climbed	b) climbs	c) climb	d) climbing			
3	you cook	? – Yes, I did.				
a) Do	b) Does	c) Are	d) Did			
4- Did you bo	oil water ? - No, 1	[•			
a) am not	b) didn't	c) don't	d) isn't			
5- Did she cle	ean the tent ? – Y	es,	•			
a) she is	b) she was	c) she does	d) she did			
	ng the					
	b) sunscreen		d) pots			
a) boil	b) boils	c) boiled	d) boiling			
8- What's		- breakfast ?				
a) to	b) at	c) for	d) of			
9- No, they di	idn't	the sunrise.				
a) watched	b) watching	c) watches	d) watch			
10- At seven	o'clock, he goes t	o bed to	·•			
a) eat	b) drink	c) wake up	d) sleep			
~	•		to eat something.			
	b) happy					
12- Wael is sr	miling because be	eans and eggs ar	e his			
a) time	h) nama	c) favourite	d) sunscreen			

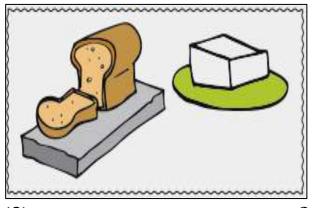
Write the question and the answer:



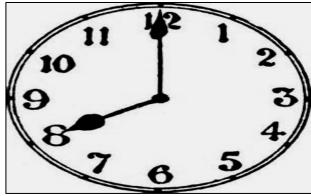












(4) -----?







(6) -----?

Rearrange the following words to make correct sentences:

 $1- is - \underline{What} - it - time?$

2- eggs - having - are - We - beans - and.

3- find – my – can't – \underline{I} – pen.

4- for – breakfast – What's?

5- is - He - not - to - listening - stories.

6- the - \underline{Did} - you - tent - clean ?

7- is -it, $-\underline{What}$ - Ramy - time?

H

8- in $-\underline{I}$ - have - the - a - morning - snack.

9- are - for - having - rice - and - \underline{They} - fish - lunch.

10- $a - \underline{She}$ - puts - the fish - dish - on.

11- milk - She - and - honey - drinks - eats.

12- is - the - green - There - park - in - grass.

13- are - and - There - trees - flowers.

14- sunrise - \underline{Did} - watch - the - they ?

15- Spain – $\underline{\text{The}}$ – over – is – plane.

Punctuate the following sentences:

1- good i am hungry

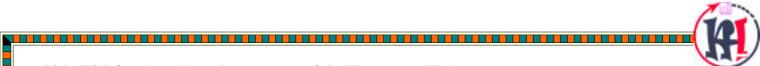
2- what time is it mona

3- did hassan speak english

4- what are you doing hind

Read the passage and answer the questions:

Ashraf and his family like parks. There's a nice park in their town. In this park, there are flowers and trees. There's green grass There's a place for every family to have lunch under the trees. The children fly kites and play on the slide. They watch the fish in the creek. Some of them catch spiders. Their parents tell stories and they all have fun

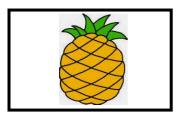


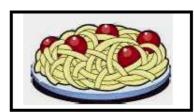
(A) Fill in the blank boxes with True or False:
True False
(1) They have lunch under the trees.
(2) There are green fish in the creek.
(3) The children's parents play on the the slide and fly kites.
(B) Answer the following questions:(4) Who tells stories?
(5) What do the children do at the park ?
Fill in the blanks using the words in the box:
eat – catch – sneeze – kites – trees
We like this park. There are flowers and (1)
There is green grass. We fly (2) and play on the
slide. We watch the fish in the creek and (3) spiders.
Our mothers smile and (4) peaches and plums.
Listen and complete:
Amr : Hi, Samy! I'm happy to meet you.
Samy: Hi, Amr. What's your (1) sport?
Amr : I like (2) kites.
Samy: What (3) do you like to go to?
Amr : I like going to (4)
Change into negative form:
1- She cleaned the tent.
2- You laughed at jokes.
3- I played cards.
4- They watched the sunrise.



Unit 2

At the Amusement Park في مدينة الملاهي







أناناس

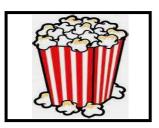
pineapple

مكرونة إسباجيتي

spaghetti

نقود / مال

money









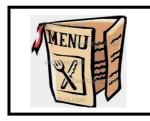
popcorn

بيتزا

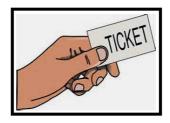
pizza

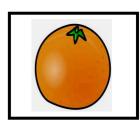
عطشان

thirsty









قائمة (طعام)

تذكـــرة

برتقالة

ticket||orange





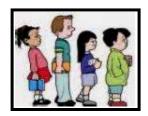






مدينة ملاهي

|pound | |amusement park







worker

غزل البنات (حلاوة قطنية)

cotton candy



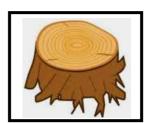
chess



dress



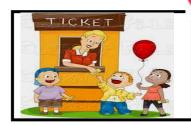
ضفدعة











pie

candy floss

booth





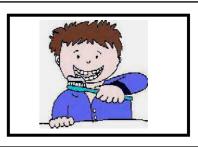


baked chopped

kissed







danced

talked

brushed

نظف بالفرشاة









called

cleaned

played







pulled

watered

studied

Listen and repeat



يأكل غزل البنات



يشرب عصير

eat cotton candy drink juice







يفوز بجائزة

win a prize



یری عرض

see a show



يلتقط صوراً

take pictures



يركب (ركوبة) لعبة

go on a ride



يتناول الغداء

have lunch



يشترى التذاكر

buy tickets



New words

شكرًا جزيلاً .Thanks a lot	نوع Kind	عند / في At
أيضًا Too	A lot	مفضل Favourite
من فضلك Please	الغداء Lunch	نفسك / بنفسك Yourself
Uh- Oh!	What kind of juice do	
تعبير يدل على الانزعاج	you want?	دعنا نجلب بعض العصير.
	ما نوع العصير الذي تريده ؟	
جوعان Hungry	دفع النفقات Treat	تسلية Amusement
بعض / قدر من Some	سأل / طلب Asked	رکوب Ride
کاف Enough	ثم Then	مکان Place
ذو رائحة Smells	Planned خطط	استخدم Used

Grammar

The past simple tense زمن الماضى البسيط

present	مضــــارع	Past	ماضــــى
Drink	يشرب	Drank	شرب
Win	يفوز /يكسب	Won	فاز / کسب
Take	يلتقط	Took	التقط
Throw	یلقی / پرمی	Threw	ألقى / رمى
Go	يذهب	Went	ذهب
Buy	یشتری	Bought	اشترى
See	یری	Saw	رأى
Have / has	يمتلك / يتناول	Had	امتلك / تناول
Eat	يأكل	Ate	أكل
Stand	يقف	Stood	<u>وقف</u>
Fly	يطير / يسافر جوًا	Flew	طار / سافر جوًا
Write	يكتب	Wrote	كتَبَ
Swim	يسبح / يعوم	Swam	سبح

زمن المضارع البسيط The present simple tense

ليتم تكوين الجملة في زمن المضارع البسيط كالآتى:

الفاعل

الفعيل

I We They -You - (اسم جمع)

(الفع ل (بدون إضافات)

He She It (اسم مفرد)

(s-es-ies)

- پستخدم زمن المضارع البسيط للتعبير عما يأتى:
 - (١) الحقائق الثابتة. (٢) العادات المتكررة.
- **❖** I want popcorn. **❖** Heba likes English.
- **❖** Hany and Adel work in a school.
- عند السؤال نتبع الآتى:
 (١) للسؤال بمعنى (هل) عن أفعال فى زمن المضارع البسيط نبدأ السؤال بـ (Does) مع الفاعل المفرد الغائب ، بينما نبدأ السؤال بـ (Do) مع الفاعل الجمع وكذلك الضمير (Ì).
 - (٢) السؤال الذي يبدأ بأداة استفهام قبل (Do Does) نجيب عليه إجابة كاملة.
- **❖** Do vou like pineapple ?
- Yes, I do. / No, I don't.
- ❖ Does Ali live in Cairo ?❖ What do your friends like ?- Yes, he does. / No, he doesn't.- They like music.

- لاحظ أن الفعل في السؤال يكون بدون إضافات (مع الفاعل المفرد وكذلك الجمع).
- ❖ عند النفى نستخدم (doesn't) إذا كان الفاعل مفرد ، ونستخدم (don't) إذا كان الفاعل جمع ،أما (Verb to be) فيتم نفيه بكلمة (not).
- **❖** I don't like sports.
- ❖ Noha doesn't want a pizza.

وظائف & ملاحظات لغوية Language Functions & Note

❖ What kind?

- ♦ (١) للسؤال عن النوع نستخدم:
- **❖** What kind of juice do you want? I want orange juice, please.
- **♦ Let's + inf.** (المصدر)

♦ (٢) عند الاقتراح بعمل شئ نقول:

- **❖** Let's get some juice.
 - **A** Let's have dinner.



♦ (٣) عند وصف الأسماء نستخدم الصفات وهي تأتى قبل الاسم أو بعد (Verb to be):

❖ They are kind people. **❖** It's hot today.

♦ He is a short man.

❖ I saw a beautiful bird flying in the sky.

(٤) ادرس الأفعال الآتية:

Present	Past	Present	Past
یجلب / یُحضِر Get	جلب / أحضر Got	یسمح / یدع Let	سمح / ترك Let
Help یساعد	ساعد Helped	یرید Want	ارد Wanted

(٥) ادرس التعبيرات الآتية :

\Delta Here you are.

تفضل / خذ ما ترید وأنا أيضًا.

❖ Me, too.

الجو حار للغاية (جدًا).

❖ It's so hot.

لا أمتلك المال الكافي.

❖ I don't have enough money.

لا بأس إنه دورى في دفع النفقات.

❖ That's okay. It's my treat.

أنا عطشان بالفعل (حقًا).

❖ I'm really thirsty.

عصير أناناس من فضلك.

❖ Pineapple juice, please.

Exercises

Listen and circle:

(1) drink drank (2) talked climbed (3) chopped called

Listen and complete:

A: (1) ----- did you go yesterday?

B: We (2) ----- to the amusement park.

A: What (3) -----you eat there?

B: We ate cotton candy and (4) -----

Circle the odd word and replace it with a correct one:

(1)	logs	pictures	kids	cookies	
(2)	take	bought	pull	call	
(3)	on	with	at	park	
(4)	it	he	she	prize	
(5)	snack	money	lunch	dinner	
(6)	pulled	laughed	watered	used	
(7)	brush	kiss	pull	walked	

(8)	Monday	Sunday	June	Saturday	
(9)	watched	played	brushed	baked	
(10)	ate	saw	kissed	won	
(11)	enough	Z00	campsite	park	
(12)	cereal	fish	beans	prize	
(13)	woke	throw	found	take	
(14)	at	in	one	under	
(15)	pan	boy	dish	pot	
(16)	popcorn	juice	tea	water	
(17)	chicken	fish	pizza	ticket	
(18)	laughed	watched	walked	played	
(19)	pulled	brushed	watered	listened	
(20)	saw	went	walked	won	

Look and write a paragraph of four sentences:



a prize – eating – drinking – happy	

Listen and circle:

(1) walked talked

- (2) called played
- (3) listened laughed





Listen and complete:

Sarah: (1) -----is it?

Mona: It's twelve o'clock.

Sarah: I'm (2) ------

Mona : Me, too. What do you (3) ----- to eat ?

Sarah: Let's (4) ----- some French fries.

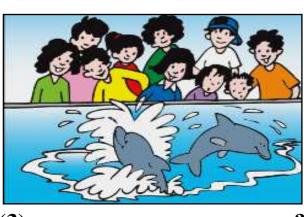
Write the question and the answer:







(2) -----?







(4) ------

Fill in the blanks using the words in the box:

drank – a prize – drink – pictures – went

It was really fantastic at the amusement park. My friends took (1) ----- of me at the park. I had lunch there, but I didn't (2) ----- juice. Sameh (3) ----- on a ride. He won (4) -----, too.



H

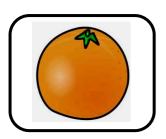
Look and write:

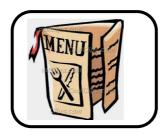
















Listen and complete:

Mona : (1) ----- for lunch?

Kareem: We're (2) ----- spaghetti.

Mona : Yum ! My (3) -----.

Kareem: What kind of (4) ----- do you want with lunch?

Mona : I want pineapple juice.

Read the passage and answer the questions:

We are at the amusement park. My brother and sister are going on a ride. My friend Hossam is having pizza for lunch. I want to buy a ticket for the show. My sister won a prize. She wants to eat cotton candy. My parents took pictures of us.

(A) Fill in the blank boxes with True or False:

	True	False
(1) My brother is having pizza for lunch.		
(2) I want to see a show.		
(3) My brother wants to eat cotton candy.		
(B) Answer the following questions: (4) Where are we?		





(5) Who took pictures?

Read and answer:



1- Did they go on a ride?



2- Where are they?



3- What did they do?



4- Did they win the prizes ?



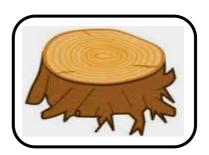
5- What kind of juice do you want?



6- Did he water the plants?



7- What did he do?



8- Is it a log?

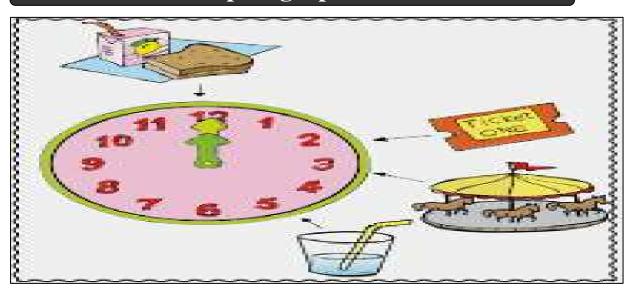




Listen and circle:

- (1) washed played
- (2) climbed kissed
- (3) brushed pulled

Look and write a paragraph of four sentences:



had – bought – a ride – juice	J

Punctuate the following sentences:

- 1- did amany water the plants on tuesday
- 2- let s get some juice for maged
- 3- she visited mona at three o clock
- 4- did sally and hanaa go to school
- 5- on Monday, ali goes to the park
- 6- did noha feed the cat on friday



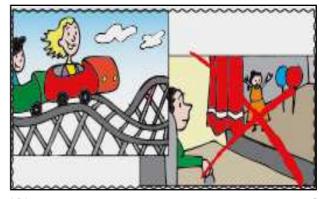
7- i swept th	e floor					
	np in alexand					
9- what s hamdy's favourite food						
	ant rice eman	l				
Read and o		rect answer fr	om a,b, c or d :			
	g					
a) food	b) juice	c) cotton juice.	d) park			
		c) eat	d) drink			
	a p					
		c) ate				
		p				
		c) took				
5- She baked	a pie and playe	d some				
		c) cheese	d) chess			
	't					
		c) seeing				
•		ıa	•			
		c) has	d) buy			
a) hungry	b) happy	c) thirsty	d) good			
	1 a					
		c) ride				
_		pictures wit				
		c) buying				
11- He goes to	o the amusemen	it park to do	activities.			
a) leisure	b) drink	c) camping	d) study			
12- He	ticket	ts.				
a) ate	b) drank	c) wrote	d) bought			

H

Write the question and the answer:







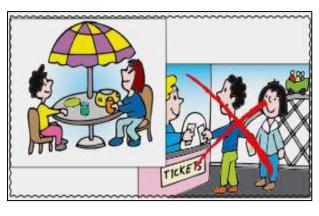
(2) -----?

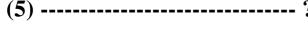


(3) -----?



(4) -----?







(0) -----:

Rearrange the following words to make correct sentences:

1- have – They – not – did – lunch.

2- won – \underline{He} – a – prize.



H

3- get – <u>Let's</u> – juice – some.

4- are – spaghetti – <u>We</u> – having.

5- to – listen – <u>I</u> – at – stories – nine – o'clock.

6- have – at – \underline{I} – o'clock – lunch – twelve.

7- want – food – What – you – do – of – kind?

8- hungry – I – popcorn – . – $\underline{I'm}$ – want.

9- on - ride - <u>They</u> - not - a - go - did.

10- $take - \underline{She} - pictures - didn't$.

11- my - Okay - That's - treat - It's.

12- What – your – bake – did – mother?

Fill in the blanks using the words in the box:

chess – baked – frog – called – chopped

Suzy helped her mother yesterday. She (1) ------ a pie. And washed her dress. She (2) ----- the logs and brushed the cat. She cleaned her room and played some (3) -----. And then she (4) ----- her mother.

Listen and complete:

Asmaa : Good morning, Nesreen.

Nesreen: Good morning, Asmaa.

Asmaa: What (1) ----- you do yesterday?

Nesreen : I (2) ------ the cat.

Asmaa : Did you (3) ----- TV ?

Nesreen: (4) -----, I didn't.





Correct the underlined words:
1- I didn't <u>played</u> cards.
2- She didn't saw a show.
3- They <u>not did</u> win a prize.
4- We <u>don't</u> buy tickets yesterday.
5- <u>Does</u> you drink pineapple juice last night?
Read the passage and answer the questions:
Yesterday was our holiday. We helped our mother in the
kitchen. I baked a pie. My sister chopped the vegetables. My
brother watered the plants. My mother cooked lunch.
(A) Fill in the blank boxes with True or False:
True False
(1) Mum baked bread.
(2) His brother watered the plants.
(3) They went to school yesterday.
(B) Answer the following questions:
(4) Who chopped the vegetables ?
(5) What did their mother do ?
Fill in the blanks using the words in the box :
listened – watered – won – baked – a friend
Amany and Kareem stayed at home yesterday. Amany (1) the plants and brushed her hair. Then she called (2) Kareem (3) to music. He (4) cookies, too. Then he washed the pots and pans.
(1) coolies, too. Then he washed the pots and pans.



Read and circle the / t / sound in the end of the words:

Ali cleaned his room yesterday. His mother baked him an apple pie. So he kissed his mother and called his friends to eat the pie. Then he washed the dishes and watched TV.

Write quest	ions using tl	ne words bet	ween brackets:
1- Walaa won a			
2- Mona wants			,
3- Hesham list			(When)
4- English is ou	ır favourite su	bject.	(What)
•			from a,b, c or d:
1- Ayman			-
			d) watering
2- The children	n	to mus	ic.
a) watched	b) cooked	c) had	d) listened
3- Did Amany		her hair ?	
a) brush	b) brushed	c) brushes	d) brushing
4- I	win a	prize when we	d) brushing were at the park.
a) don't			
		ride this mori	
			d) going
_	_		
a) candle	_		
		No, I	
a) didn't			
8- Let's			d) Wusii t
a) get			d) gets
9- It's so hot. I		-	_
			d) thirsty
10- That's Oka			

a) treat b) trout c) kind d) enough



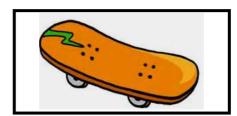
Unit 3

Around the House حول المنــزل



منـــزل

house



لوحة التزحلق (التزلج)

skateboard



غسيل/مغسلة

laundry



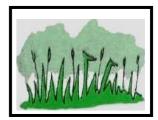
بقالة / البقالة

groceries



قمامة / نفايات

garbage



عشب / نجيل

grass



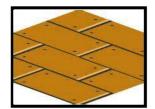
حيوانات أليفة

pets



سحادة

rug



أرضية

floor



ملابس

clothes













سرير

bed

منضدة table دجاجة **chicken**

حساء / شوربة CLIO









مشغول

busy

بذرة

seed

صورة

picture

حديقة

garden







الصباح **morning**

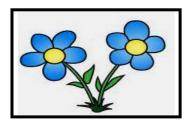
piano

friends

أصدقاء

40









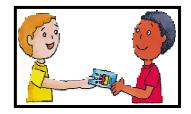
flowers

فول محمر

roasted beans under







نَفضَ الغبار

dusted

greeted

invited







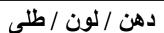
planted

انتظر waited

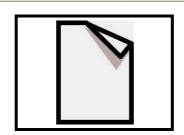
أزال العشب weeded





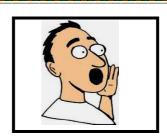


painted



طوی / ثنی

folded



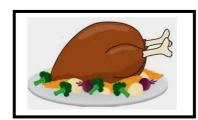
صاح

shouted



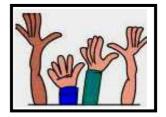
عد / حسب

counted



حَمّر

roasted



احتاج

needed

Listen and repeat



يكنس الأرضية



يرتب السرير (الفراش)

sweep the floor make the bed







يطعم الحيوانات الأليفة



تقوم بالغسيل

feed the pets do the laundry



يخرج القمامة



يعلق الملابس

take out the garbage



يضع البقالة في مكانها

hang up the clothes



يعد المائدة

put away the groceries

set the table

New words

Be careful	کن حذرًا	Watch out!	احترس	مشكلة Problem
Heavy	ثقيل	Be quiet	کن هادئًا	Be back
Strong	قوى	Think	يعتقد / يفكر	So ظنن
Around	حول	Let me	دعنى	ولكن But
Help	يساعد	Said	قال	Ate آکل
Nap		Afternoon		The same sound
	غفوة		بعد الظهر	نفس الصوت

تصريفات أفعال **Conjugation of verbs**

Present		Past		Presen	nt		Past		
Hang up		Hung up		Put av	way		Put a	away	
	يعلق		علق		فى مكانه	يضع		ئى مكانه	وضع ف
Take out	يُخرج	took out	أخرج	Set	/ يعد	يجهز	Set	أعد	جهز /
Make	يصنع	Made	صنع	Sweep)	یکنس	Swej	pt	کنس
Feed	يُطعم	Fed	أطعم	Beat	/يضرب	يطرق	Beat	ضرب	طرق /

وظائف & ملاحظات لغوية Language Functions & Note

(۱) نستخدم التعبير الآتي عند عرض مساعدة على شخص :

A Let me help you.

- Thanks a lot. / Thanks / Thank you.

<u>ويكون الرد كالآتى</u> : ♦ (٢) نستخدم التعبيرات الآتية لأخذ الحذر والحرص :

❖ Be careful. **❖** Watch out.

♦ (٣) للاطمئنان على حالة شخص نقول :
 هل أنت بخير ؟

❖ Are you okay?

- I think so. / I don't think so.

ويكون الرد كالآتى: (٤) ادرس التعبيرات الآتية : دعنى أساعدك.

كن حذرًا. إنها ثقيلة.

لا مشكلة. أنا قوى.

نعم، أنت كذلك.

هلُ أنت بخير ؟

أعتقد (أظن) ذلك

- **&** Let me help you.
- **❖** Be careful. It's very heavy.
- **❖** No problem. I'm strong.
- * Yes, you are.
- ❖ Are you okay?
- ❖ I think so.

♦ Look at my skateboard.

انظر إلى لوحة التزلج (التزحلق) خاصتى.

\$ She greeted them with roasted beans.

هي حيتهم بفول محمر. ماذاً تفعل (الآن) ؟

❖ What are you doing?

ماذا فعلت ؟

❖ What did you do?

كان يومًا مشحونًا بالعمل.

❖ It was a busy day. ************

Exercises

Listen and circle:

(1) look back (2) washed walked

(3) sweep

sleep

Listen and complete:

Fatma: (1) ----- are you doing?

Maha: I'm (2) ----- the floor.

Fatma: So, (3) ----- is feeding the pets? Maha: My brother is (4) ----- them.

Fatma: And what about the laundry?

Maha: My mother is doing it.

Circle the odd word and replace it with a correct one:

(1)	greeted	chopped	dusted	planted	
(2)	Saturday	Friday	Sunday	birthday	
(3)	quiet	number	careful	strong	
(4)	seed	plant	water	tree	
(5)	morning	lunch	afternoon	evening	
(6)	made	fed	take	did	
(7)	table	chair	desk	dress	
(8)	What	Did	Were	Was	
(9)	ant	elephant	dog	pupil	
(10)	away	out	laundry	for	
(11)	clothes	pets	groceries	hang	
(12)	bed	garbage	table	chair	
(13)	sweep	feed	floor	make	
(14)	bedroom	kitchen	bath	yard	

(15)	sing	eating	making	feeding	
(16)	painted	baked	counted	roasted	
(17)	planted	called	climbed	listened	
(18)	swept	took	made	greeted	
(19)	dusted	greeted	invited	walked	
(20)	morning	waiting	afternoon	evening	

Look and write a paragraph of four sentences:



l	laundry – table – putting away – feeding	

Listen and circle:

(1) cried (2) counted (3) seed carried painted weed

Listen and complete:

Huda: What are you doing, Amira?

Amira: I'm (1) ----- table.

Huda: But I (2) -----it yesterday.

Amira: Okay, but I (3) ----- it dirty.

Huda: When (4) -----you finish this?

Amira: Soon.



H

Write the question and the answer:







(2) -----?



(3) ------



(4) -----?

Fill in the blanks using the words in the box:

beds – hung – pets – swept – put away

We helped our mother at home yesterday. I (1) ----- the floor and set the table. Sara made the (2) -----. Dad (3) ----- the groceries. Maha did the laundry. Kamal fed the (4) ----- and took out the garbage.

Look and write:









<u>47</u>









Listen and complete:	
-----------------------------	--

A	:	What (1)	doing	?
---	---	---------	---	-------	---

B: They are sweeping the (2) -----.

A: Okay, let me help them.

B: Can you take out (3) ----?

A: Of course.

B: And I'm (4) ----- the laundry.

Read the passage and answer the questions:

Kareem was busy on Friday. In the morning, he painted a picture. He planted a seed and watered it. He called his friends, Ahmed and Hany. He invited them for lunch. Kareem roasted some chicken. They ate under a tree. In the afternoon, they weeded the garden and cleaned up.

(A) Fill in the blank boxes with True or False
--

	True	False
(1) Kareem invited his friends for breakfast.		
(2) Three boys had lunch under a tree.		
(3) They cleaned up in the afternoon.		
(B) Answer the following questions:(4) What did the boys have for lunch?		
(5) When did Kareem plant a seed ?		

Listen and circle:

- (1) fed bed
- (2) wished washed
- (3) painted planted

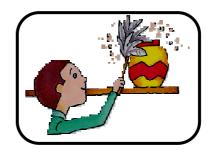




Read and answer:



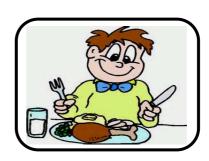
1- What did she do?



2- Did he greet his sister?



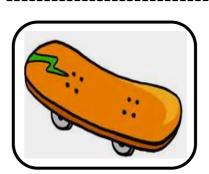
3- Did they feed the pets?



4- What did he do?



5- Did she do the laundry



6- What is this?



7- What is he doing?



8- What is she doing?





Look and write a paragraph of four sentences :



swept – table – pets – laundry
Punctuate the following sentences: 1- nice to meet you ahmed
2- did you do your homework hazem
3- how s your sister heba
4- no he isn t here
5- help watch out
6- yesterday i visited my grandfather
7- mum is making amr s bed

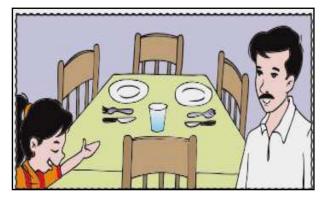




8- what did ahmed do on sunday					
9- yes mona	greeted her fr	riends			
10- what did	d huda s sister				
Read and	choose the co	rrect answer f	rom a,b, c or d :		
`		and now	· · · · · · · · · · · · · · · · · · ·		
a) garden	b) picture	c) ticket	d) seed		
			made it beautiful.		
a) chopped	b) planted	c) weeded	d) made		
	you f	•			
a) did	b) do	c) were	d) have		
4- When did	he	up the clothes	s ?		
a) hung	b) hangs	c) hang	d) hanging		
5- He	his fi	riend for lunch.			
		c) ate			
		that pict			
		c) paints			
		arden. Then the			
		c) weeded	d) roasted		
8- What did	she	?			
•	•	c) does	,		
9- My brothe	er took	the garb	oage.		
a) up		c) in	d) on		
		c) swept			
		ets and made the			
		c) feeding			
· -		the grocerie			
a) on		c) out			
-		the table			
a) taking	b) sitting	c) setting	d) feeding		



Write the question and the answer:







(2) -----?



(3) -----?



(4) -----?

Rearrange the following words to make correct sentences:

1- busy - was - Ahmed - Saturday - On.

2- put – <u>She</u> – groceries – away – the.

3- some – <u>He</u> – chicken – roasted.

4- strong – No – I'm – problem.

5- my skateboard $-\underline{I}$ - so. - But - think - look at.

6- heavy – \underline{Be} – It's – careful.

7- feed - When - the - he - pets - did?



H

 $8 - \underline{He} - the - out - garbage - took.$

9- is – today – <u>Everyone</u> – busy – very.

10- yard – the – in – $\underline{\text{The}}$ – are – pets.

11- the – out – <u>She</u> – garbage – taking – is.

12- is – laundry – Mona's – the – mother – doing.

13- did - they - take - What - out ?

14- the – setting – Rana – table – is.

15- at - skateboard - <u>Look</u> - my.

16- me – Mum – <u>Let</u> – you, – help.

Fill in the blanks using the words in the box :

didn't – door – classroom – yard – fed

Listen and complete:

Ali : Let me help you, Mum.

Mum: Thanks. Be (1) -----. It's heavy.

Ali : No (2) -----. I'm strong.

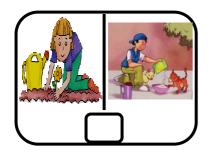
Mum: Yes, you are.

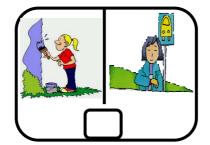
Ali : Help!

Mum: (3) ----- Are you Okay?

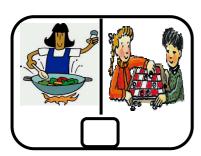
Ali : I think so. But look at my (4) ------

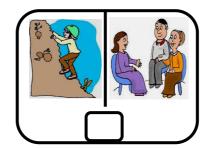
Do they have the same sound? Listen and write $(\sqrt{})$ or (x):

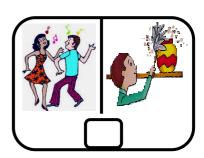












Read and write the words in the correct category:

Played	Walked	Laughed
Asked	Listened	Washed
Wanted	Waited	Brushed
Passed	Filled	Planted
Chopped	Added	Watered
Called	Cleaned	Used
Talked	Invited	Kissed

Played Passed Added

Look and write a paragraph of four sentences:

sister – carrying – heavy – slipped	
Read the passage and answer the	e questions :
Yesterday was Friday. We were at hor the morning, I went to shops and bought home, I put away the groceries. My mot roasted chicken. My sister dusted her rofather planted some flowers and weeded day.	t some groceries. When I get her cooked lunch and om and made the bed. My
(A) Fill in the blank boxes with True or	False:
(1) My sister dusted her room.	True False
(2) My mother roasted some beans.	
(3) I went to the shops on Friday.	
(B) Answer the following questions:(4) Who roasted chicken?	
(5) Where were they ?	
Look and write:	



---- the pets







---- the laundry ----- the table ---- the groceries



H

Review 1

Be careful	کن حریص	Heavy	ثقيل	Problem	مشكلة
Strong	قوى	Breakfast	إفطار	But	لكن
Good	ختر	Hungry	جائع	Thirsty	عطشان
Having	يتناول	Watch out	احترس	Night	ليلة / ليل
Wake up	يستيقظ	Evening	مساء	So	نذنك
Enough	كاف	Think	يعتقد	Time	وقت
Some	بعض	Money	نقود	Really	حقًا
Afternoon	بعد الظهر	Morning	صباح	Fed	أطعم
Bus		Flower		Green	أخضر
Cake	كعكة / كيكة	Fish	سمكة	Plane	طائرة
Tent	خيمة	Pets	حيوانات أليفة	Juice	عصير
Bed	سرير / فراش	Cotton can	غزل البنات dy	Tickets	تذاكر

Exercises on Units (1-3)

Write the question and the answer:



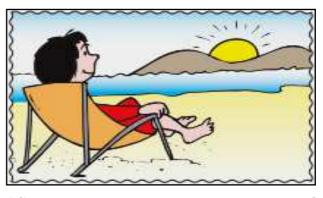
(1) -----?



(2) -----?



(3) ------



(4) -----?





Fill in the blanks using the words in the box :

rode – treat – show – heavy – ticket

Manal bought some groceries for her mother. They were
(1) -----, so she waited for the bus. The bus came and she
(2) ------ it. She didn't have enough money for the
(3) -----. Her friend Heba saw her and said, "That's okay. It's my (4) -----.

Look and write a paragraph of four sentences:



Punctuate the following sentences:

1- what s for lunch, hany

2- let me help you sara

3- did shady and medhat plant a seed



Unit 4

In Town في المدينة





museum



مدينة صغيرة

town



یمین

right



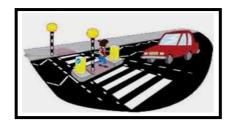
يسار

left





store



رصيف (المشاة)

pavement



تاكسي.

taxi



أتوبيس

bus







قارب

boat



ببت

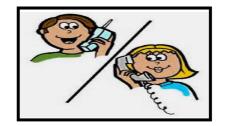
home

فردة حذاء **shoe**

shop









جريدة / صحيفة

مكالمة تليفونية newspaper||phone call

صالة / طرقة hall









خنفساء

beetle

|bicycle | bottle

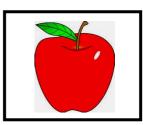
زجاجة

النيل









بركة صغيرة candle | puddle | uncle | apple

عم / خال

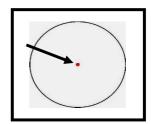
تفاحة

59











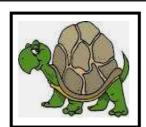
معركة battle

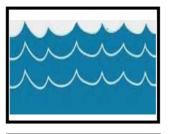
مكرونة شرائط

noodle middle

وسط/منتصف









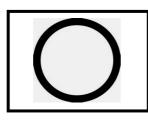
الماشية cattle

سلحفاة turtle

يتموج / يترقرق ripple

يغربل / غربال riddle









سرج الفرس saddle | circle

دائرة

eagle

إبرة needle



H

Listen and repeat



يرى فيلم



يُحمل فيديو

see a film



يركب الأتوبيس

download a video



یشتری آیس کریم

ride the bus



يزور صديق

buy an ice cream



حصل على حلاقة

visit a friend

get a haircut







یأخذ (یرکب) تاکسی



يرسل رسالة بريد إلكتروني

take a taxi

send an e-mail

New words

بحث عن Looked for	Blocks	مجموعة مباني	Jumped	قفز
	Much	كثير	Snack	وجبة خفيفة
شكرًا لك. Thank you.	Fun	مرح / متعة	On	على
رحب Welcomed	Or	أو	Far	نعتد
حقًا Really	Walked	مشى	Near	قريب
Said قال	Say	يقول	Horse	حصان

تصریفات أفعال Conjugation of verbs

Preser	nt	Past		Present		Past	
Get	يحصل على	Got	حصل على	Visit	يزور	Visited	زار
Take	يأخذ	Took	أخذ	Ride	يركب	Rode	رکب
Buy	يشترى	Bought	اشترى	Download	يُحمل	Downloaded	حمل
Send	يرسل	Sent	أرسل	See	یری	Saw	رأى

Grammar

المستقبل القريب Future with going to



	(٢) أشياء تم الترتيب والاستعداد لها.
	 پُتكون المستقبل القريب كالآتى:
❖ I	
♦ He / She / It is	+ going to + inf. مصدر الفعل
♦ We / They / You — are	-
❖ I am going to see a film.	❖ She is going to play football.
❖ We are going to ride our bikes.	·
5 6 12 32	عند السؤال نتبع الآتى:
	(١) <u>للسؤال بمعنى (هل سوف ؟)</u> :
♦ Am / Is / Are + sub. + going to +	
	(٢) سؤال يحتاج لإجابة كاملة:
❖ Question Word + am / is / are +	
♦ Are you going to take a taxi?	- Yes, I am. / No, I am not.
❖ Is he going to send an e-mail?	- Yes, he is. / No, he isn't.
❖ What are they going to do?	- They are going to ride the bus.
• 5 5	
* tomorrow	غدًا
next + (period of time)	القادم
♦ tonight	الليلة
❖ tonight ❖ this evening	المساء
· mo croming	مدر النفى نتبع القاعدة الآتية:
❖ Sub. + am / is / are + not + going	
❖ Mona isn't going to download a	
Y ATAVIER IDEE & ZUITEY EU HELWINGENE N	video.
❖ We aren't going to buy ice cream	
❖ We aren't going to buy ice cream	ns.
* We aren't going to buy ice cream Language Functions & No	ns. وظائف & ملاحظات لغوية
We aren't going to buy ice cream Language Functions & No في المتعبير الآتى:	ns. وظائف & ملاحظات لغوية tes ﴿ (١) للسؤال عن مكان أو موقع شئ ما بطرية
* We aren't going to buy ice cream Language Functions & No	ns. tes كائف ك ملاحظات لغوية (۱) للسؤال عن مكان أو موقع شئ ما بطرية Is it far ?
* We aren't going to buy ice crean Language Functions & No ق مهذبة نستخدم التعبير الآتى: * Excuse me. I'm looking for	ns. tes كما لحظات لغوية (١) للسؤال عن مكان أو موقع شئ ما بطرية ! Is it far ? ويكون الرد بإعطاء الاتجاهات:
* We aren't going to buy ice cream Language Functions & No عمل المعاللة المستخدم التعبير الآتى: * Excuse me. I'm looking for Walk two blocks. Turn right / lo	ns. tes كي ملاحظات لغوية (۱) للسؤال عن مكان أو موقع شئ ما بطرية Is it far ? ويكون الرد بإعطاء الاتجاهات:
* We aren't going to buy ice cream Language Functions & No : قمهذبة نستخدم التعبير الآتى * Excuse me. I'm looking for - Walk two blocks. Turn right / le : ك	ns. tes كي ملاحظات لغوية (۱) للسؤال عن مكان أو موقع شئ ما بطرية Is it far ? ويكون الرد بإعطاء الاتجاهات:
* We aren't going to buy ice cream Language Functions & No : تمهذبة نستخدم التعبير الآتى * Excuse me. I'm looking for - Walk two blocks. Turn right / le : ك ك ك ك ك ك ك ك ك ك ك ك ك ك ك ك ك ك	ns. tes كا معاد المعاد المعا
* We aren't going to buy ice cream Language Functions & No : قام مهذبة نستخدم التعبير الآتى * Excuse me. I'm looking for - Walk two blocks. Turn right / le : كُلُّ * Did you say ? * Did you say turn left or turn right	ns. tes كي ملاحظات لغوية (۱) للسؤال عن مكان أو موقع شئ ما بطرية Is it far? ويكون الرد بإعطاء الاتجاهات: ft. (۲) عند طلب توضيح شئ ما مرة أخرى نقوا ght?
* We aren't going to buy ice cream Language Functions & No : تمهذبة نستخدم التعبير الآتى: * Excuse me. I'm looking for - Walk two blocks. Turn right / le : كُلُّ * Did you say ? * Did you say turn left or turn right:	ns. tes علام المحظات لغوية tes \$\frac{1}{2} \tes \tes \tes \tes \tes \tes \tes \tes
* We aren't going to buy ice cream Language Functions & No : تم هذبة نستخدم التعبير الآتى * Excuse me. I'm looking for - Walk two blocks. Turn right / le : كُ * Did you say? * Did you say turn left or turn right : كُ * Thanks / Thank you / Thank you	العلامة الله الله الله الله الله الله الله الل
* We aren't going to buy ice cream Language Functions & No : قامهذبة نستخدم التعبير الآتى: * Excuse me. I'm looking for - Walk two blocks. Turn right / le : كُلُّ * Did you say ? * Did you say turn left or turn right:	ns. tes علام المحظات لغوية tes \$\frac{1}{2} \tes \tes \tes \tes \tes \tes \tes \tes
* We aren't going to buy ice cream Language Functions & No : تمهذبة نستخدم التعبير الآتى: * Excuse me. I'm looking for - Walk two blocks. Turn right / le : كُ * Did you say? * Did you say turn left or turn right: - You're welcome. / Not at all.	العلامة الله الله الله الله الله الله الله الل

Excuse me.

\Delta I'm looking for the museum.

❖ Is it far?

❖ Not really.

***** Walk two blocks.

❖ Turn left. It's on the left.

❖ Did you say turn right or turn left?

❖ Turn right. It's on the left.

❖ Thank you very much.

❖ You're welcome. Have fun!

(٤) ادرس التعبيرات الآتية :
 من فضلك / معذرة / لو سمحت.

أنا أبحث عن المُتحف.

هل هو بعيد ؟

ليس حقًا. (ليس بالفعل).

امشى مجموعتين من المباني.

استدر يسارًا هو على اليسار

هل قلت استدر يمينًا أم يسارًا ؟

استدر يمينًا. هو على اليسار.

شكرًا جزيلًا لك. على الرحب والسعة. استمتع!

Exercises

Listen and circle:

(1) candle bicycle (2) washed

watched

(3) beetle

turtle

Listen and complete:

Hairdresser: Are you (1) ----- get a haircut, sir?

: Yes, please. Shady

Hairdresser: (2) ----- do you like your hair?

: I like it very (3) -----.

Hairdresser: Okay. You're going to get a nice (4) -----?

: Thank you. Shady

Circle the odd word and replace it with a correct one:

(1)	turn	say	left	look	
(2)	looking	having	getting	send	
(3)	bought	rode	saw	visited	
(4)	battle	e-mail	noodle	bottle	
(5)	middle	film	saddle	candle	
(6)	museum	cinema	welcome	library	
(7)	saddle	candy	cattle	beetle	
(8)	taxi	bus	car	e-mail	

(9)	purse	shoe	shirt	hair	
(10)	buy	take	going	send	
(11)	orange	What	red	yellow	
(12)	teacher	beetle	doctor	waiter	
(13)	first	two	three	four	
(14)	drink	eat	bought	wash	
(15)	bottle	beetle	glass	cup	
(16)	uncle	mother	bicycle	candle	
(17)	lake	puddle	popcorn	Nile	
(18)	bicycle	bus	car	ride	
(19)	near	e-mail	video	haircut	
(20)	far	near	up	store	
(21)	school	house	story	cinema	
(22)	mother	friend	father	sister	
(23)	took	sent	get	rode	

Look and write a paragraph of four sentences:



buy – send – haircut – friend	J



Listen and circle:

(1) shore store

(2) pavement newspaper

(3) ripple riddle

Listen and complete:

Man : Excuse me, I'm looking for the (1) -----,

is it far?

Policeman: Turn right. It's (2) ----- left.

Man : Did you (3) ----- turn right or turn left?

Policeman: Turn right. It's on the left.

Man : Thank you (4) ------

Write the question and the answer:



(1) -----?



(2) -----?



(3) ------



(4) -----

Listen and circle:

- (1) bicycle uncle
- (2) battle bottle
- (3) block look





Fill in the blanks using the words in the box :

ripple – visited – rode – turtle – apple
Ola's uncle gave her a saddle for her horse. She (1) the horse and saw some cattle. She jumped in the lake and made a (2) She swam in the middle and saw a (3) to the turtle. Look and write:
Read the passage and answer the questions: A lot of people don't know many places in big towns. They have to ask someone about the place they want. Everyone welcomes and
helps them. They sometimes use maps to show them the directions.
When they know the place, they thank the man or woman who helps them.
(A) Fill in the blank boxes with True or False:
True False
(1) Maps show people the directions.
(2) People ask when they know the place.
(3) Big towns are easy to know.





- (B) Answer the following questions:
- (4) What do people do when someone helps them?

(5) What do people do when they don't know the place?

Read and answer:



1- Are they going to play cards?



2- Is she going to visit a friend?



3- Are they going to? download a video?



4- Are you going to get a haircut?



5- Where is it?



6- Is this the Nile?

Listen and complete:

A: (1) ----- doing?

B: (2) -----

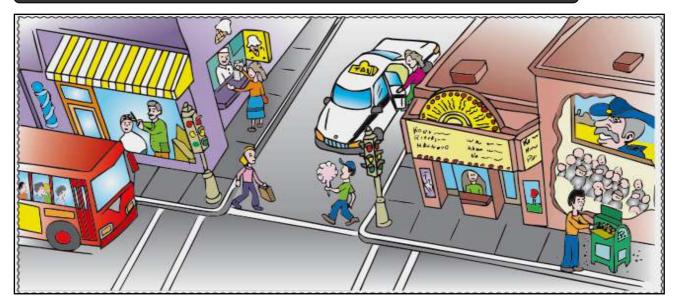




A: Are you (3) -----?

B: I think so, But look at the (4) ------

Look and write a paragraph of four sentences:

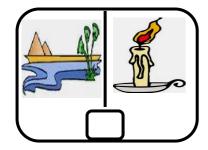


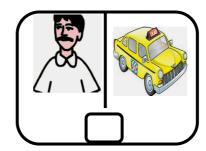
haircut – ice cream – taxi – cotton candy	
Punctuate the following sentences: 1- he is going to visit his friend samy	
2- did ramy eat rice fish and salad	
3- i m looking for the museum. is it far	
4- it s a turtle for faten	
5- are ali and hassan going to visit us	
6- uncle hamdy didn t eat noodles	

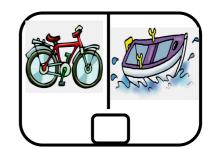


7- did Amira give ola a saddle

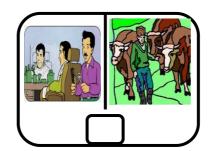
Do they have the same sound? Listen and write $(\sqrt{})$ or (x):













Look and write:









----- a film

----- a taxi

----- a video

----- the bus

Rearrange the following words to make correct sentences:

1- cream - They - buying - ice - are - an.

2- on - It's -. - Walk - the - block - one - right.

3- Mum - me - Let - you, - help.

4- haircut – are – a – getting – \underline{You} .

5- not – going – \underline{You} – film – a – to – are – see.



6- bus - <u>We</u> - ride - to - going - are - the.

7- on - saw - the -<u>I</u>- bottle - a beetle.

8- in – lake – she – $\underline{\text{Did}}$ – the – jump?

9- a green – the – There's – in – puddle – turtle.

10- a - uncle - on - \underline{Her} - bicycle - is.

11- do - hair - like - How - your - you?

12- think – purse – lost – \underline{I} – her – she.

13- $isn't - to - the bus - \underline{She} - ride - going.$

14- are - to - They - a video - going - download.

15- not – visit – going – $\underline{I'm}$ – a friend – to.

16- did - want - the - What - turtle?

17- he - What - do - going - is - to?

18- to - <u>We're</u> - see - not - a film - going.

Change into negative form:

1- I'm going to send an e-mail.

2- They are going to visit a friend.

3- He is going to download a video.

4- We're going to clean the tent.

5- You're going to have breakfast.

Fill in the gaps using words from the list:

bicycle – Have – looking – Thank – going

- (1) I'm ----- for the museum.
- (2) You're welcome! ----- fun.
- (3) ----- you very much.
- (4) Is he ----- to have a haircut?
- (5) My uncle rides a -----.

Does it have cle, dle or tle? Listen and write:











bicy ----- bot ----- bat -----

rid -----

Read and choose the correct answer from a,b, c or d:

- 1- I'm ----- to ride the bus.

- d) went
- a) go b) getting c) going 2- He is going to ----- a film.
- a) seeing b) see
- c) saw
- d) sees
- 3- We ----- going to buy an ice cream.
- a) are
- b) is

- c) am
- d) was
- 4- My fatheris brother is my ------
- a) puddle b) turtle
- c) uncle
- d) candle

- 5- He is ----- a haircut.
- a) visiting b) riding
- c) getting
- d) taking
- 6- I want to download a -----
- a) video
- b) e-mail
- c) bus
- d) taxi
- 7- Look ----- the groceries.
- a) on
- b) at
- c) in
- d) by

- **8-** It's ----- the left.
- a) in
- b) at
- c) on
- d) under

9- I'm looking	for the cinema. I	ls it	?			
	b) far					
		His hair is very long.				
a) ticket	b) video	c) haircut	d) taxi			
11- She's going	g	the bus.				
a) ride	b) rides	c) riding	d) to ride			
12- I'm going	to	this video.				
a) download	b) down	c) do	d) visit			
	boat in the middle					
a) bottle	b) beetle	c) Nile	d) uncle			
14- My brothe	er has a	It helps hi	m go to school.			
a) beetle	b) bicycle	c) turtle	d) bottle			
15- I'm thirsty	b) bicycle v. I want a	of wa	ter.			
a) Nile	b) beetle	c) bottle				
16- I saw a	in	the puddle.	,			
			d) bicycle			
17- His hair is	b) turtle very long. He wa	ants to get	·•			
	b) a video					
	are					
a) go	b) goes	c) went	d) going			
19- She is goin	b) goes ag to	her friend				
	b) ride					
			cause she'll be busy.			
	b) isn't					
21- He walks	on the	·•	,			
	b) pavement		d) sky			
	day. H					
	b) busy					
23- People can	see a / an	at the	cinema.			
a) video	b) film	c) e-mail	d) haircut			
24- He	ice cre	am with chocola	te.			
a) takes	b) downloads	c) send	d) buys			
a) a haircut	to send b) a taxi	c) an e-mail	d) popcorn			
26- That man	is	- a taxi.	/ I I			
			d) downloading			
·/ · · · · · · · · · · · · · ·	- / - -	- / 8				

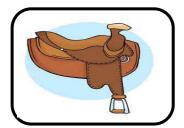


Fill in the blanks using the words in the box :

going to – downloading – e-mail – haircut – download
Today is a busy day. I'm going to send an (1) to my friend, Jane. I'm going to (2) a video, too. I'm not (3) visit my grandmother. I'm going to get a (4) Then, I'm going to buy some popcorn, but I'm not going to buy ice cream.
Read the passage and answer the questions:
My uncle Salim lives in Aswan. He went to Cairo with his friends to visit the Egyptian Museum. They didn't know the place of the museum. They asked a man walking in the street. He showed them the place on the map and told them to turn left. Uncle Salim and his friends thanked the man.
(A) Fill in the blank boxes with True or False:
True False (1) Uncle Salim lives in Cairo. (2) No one went with Uncle Salim to Cairo.
(3) The man in the street helped Uncle Salim
(5) What did Uncle Salim want to visit ?
Fill in the blanks using the words in the box :
Went – film – to – taxi – going My brother Tamer is going to go to the cinema. He is going to see a (1) My father is going to take a (2) My mother is (3) to visit a friend. And I'm going (4) get a haircut.



Read and answer:



1- What's this?



2- Who is he?



3- What does this sign mean? 4- Is this a story?



Write the question and the answer:









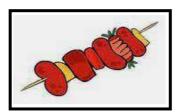


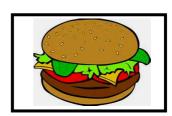


Unit 5

At the Food Festival في مهرجان الطعام

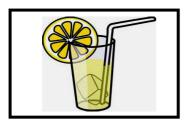




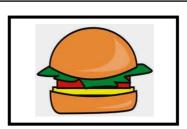


طعام food _{کباب} **kebab**

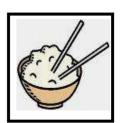
برجر (لحم بقری) beefburger







هامبرجر hamburger

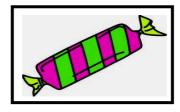


rice



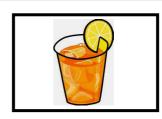
بسكويت

biscuits



حلوی

sweet

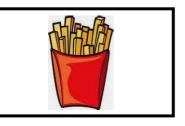


شای مثلج

iced tea











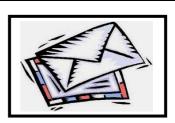
سلطة خضراء

green salad

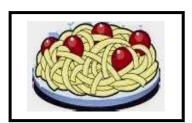


دجاج مشوى



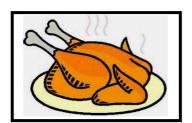


letter



مكرونة إسباجيتي

spaghetti | | chicken | | festival



لحم (دجاج)



مهرجان











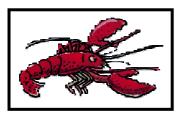


تورم جلدی blister

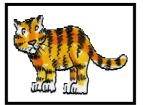
زبد butter

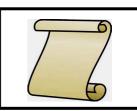
العثباء dinner

أخت sister









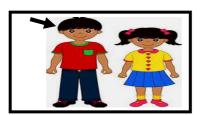
سرطان البحر lobster

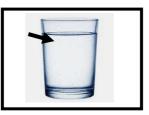
|mother||

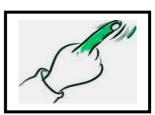
tiger

ورقة









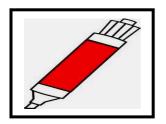
father

brother | water

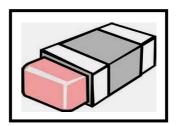
ماء







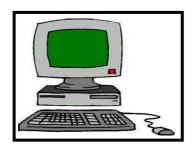


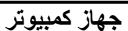


قلم تظلیل **marker**

فنفل peppers

ممحاة / أستيكة **eraser**



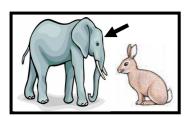


computer



خيار

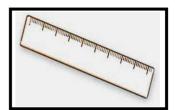
cucumbers



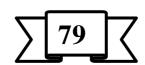
اکبر bigger



swimmer



مسطرة ruler



H

New words

برد / فقط Just	▲ Fried	محمر / مقلی	عصير Juice
التأكيد / حسنًا All right	French	فرنسى	سوف Going to
So $ ext{dis}$	Later	فيما بعد	أعطى / منح
A little مليل	Post	يرسل بالبريد	Said
يذ (الطعم) Delicious	Fry	مشوى	هيا Come / came on
یر جدا Too much	Fries ک	مشويات	أصبح / حصل على Got
Like	But		Orange juice
ب	ي	ولكن	عصير برتقال

تصریفات افعال Conjugation of verbs

Present		Past		Preser	nt	Past	
Buy	يشترى	Bought	اشتری	Try	يحاول / يجرب	Tried	حاول / جرب
Tell	يخبر	Told	أخبر	Put	يضع	Put	وضع

Grammar

Want (s) يريد

	💠 تستخدم للتعبير عما يريده شخص وذلك كالآتي :
❖ He / She / It ———	يريد (للمفرد) wants
❖ I / We / They / You ———	want (للجمع) يريد (للجمع
❖ I want lemonade.	❖ She wants chicken.
❖ We want french fries.	❖ My brother wants green salad.
الصيغ الآتية :	النفى (للتعبير عما لا يريده شخص) نستخدم الم
❖ He / She / It ———	→ doesn't wants (للمفرد (للمفرد)
❖ I / We / They / You ———	→ don't want (للجمع)
❖ I don't want orange juice.	❖ Samir doesn't want sweet.
❖ They don't want kebab.	❖ He doesn't want spaghetti.
	 عند السؤال بمعنى (هل يريد ؟) نتبع الآتى :
❖ <u>Do / Does + sub. + want</u>	?
	 سؤال يحتاج لإجابة كاملة :
❖ Question Word + do / does	



❖ Do you want orange juice?

❖ Does she want iced tea?

❖ What do they want?

❖ What does Ali want?

- Yes, I do. / No, I don't.

- Yes, she does. / No, she doesn't.

- They want rice.

- He wants apples.

وظائف & ملاحظات لغوية Notes وظائف كم ملاحظات لغوية

* (١) عندما نسال شخص عما يتناوله / يأكله / يشربه:

❖ What are you having / eating / drinking?

♦ (٢) عند عرض الطعام على شخص ما نستخدم:

❖ Do you want?

❖ Do you want meat?

- Yes, please. / No, thanks.

(عند الرد) (٣) عُند الإصرار أو الإلحاح على شئ نستخدم:
 هيا ، فقط جرب القليل.

A Come on. Just a little.

جرب البعض ، إنه جيد (مذاقه جيد). **❖** Try some. It's good.

ويكون الرد كالآتى:

- All right. / No, thanks.

(٤) ادرس التعبيرات الآتية:

❖ What are you eating?

❖ Fried rice. Try some. It's good.

A Come on. Just a little.

❖ Oh, all right. But not too much.

❖ Here you go.

❖ Hey! It's delicious!

❖ I told you so.

❖ What did you buy?

❖ I bought some apples.

Do vou want one?

Yes, please.

❖ Thank you very much.

❖ You're welcome.

ماذا تأكل ؟

أرز محمر ، جرب البعض ، إنه جيد.

هيا ، مجرد القليل.

أوه ، حسنًا ولكن ليس الكثير

ها أنت ذا تحاولي (تجربي). هاى (تعبير للدهشة)! إنه لذيذ.

لقد أخبرتك ذلك

ماذا اشتریت ؟

اشتريت بعض التفاح.

هل تريد واحدة ؟

نعم من فضلك.

شكرًا جزيلاً لك،

على الرحب والسعة. / العفو.

H

Exercises

Listen and circle:

(1) lobster (2) tiger (3) marker blister bigger coputer

Listen and complete:

Adel: (1) ----- **did** you buy?

Shady: I bought some apples. Do you (2) ----- one?

Adel: Yes, (3) -----. Thank you very much.

Shady: (4) ----- welcome.

Circle the odd word and replace it with a correct one:

(1)	1 • • • •		, ,		
(1)	biscuit	orange	lemonade	juice	
(2)	kebab	spaghetti	soup	rice	
(3)	green	salad	blue	red	
(4)	cooking	have	eat	drink	
(5)	eating	drinking	having	some	
(6)	father	later	mother	sister	
(7)	market	paper	computer	pepper	
(8)	finger	butter	cucumber	hamburger	
(9)	bigger	later	swimmer	gave	
(10)	like	said	give	get	
(11)	video	pencil	book	ruler	
(12)	Thursday	March	April	October	
(13)	Yara	sixteen	thirty	forty	
(14)	for	with	at	water	
(15)	chicken	salad	pavement	hamburger	
(16)	big	swimmer	dinner	tiger	
(17)	candle	bottle	uncle	bigger	
(18)	dinner	lemonade	lunch	breakfast	
(19)	sister	brother	boy	mother	
(20)	desk	table	chair	water	
(21)	tea	water	lemonade	salad	
(22)	salad	iced tea	sweet	chicken	
(23)	little	festival	hot	thirsty	



Look and write a paragraph of four sentences:



	French fries – beerburgers – green statau – kebab	J
		-
_		

Listen and circle:

- (1) blister buster
- (4) thank think

- (2) father mother
- (5) peppers paper
- (3) rubber ruler
- (6) cucumber hamburger

Write the question and the answer:



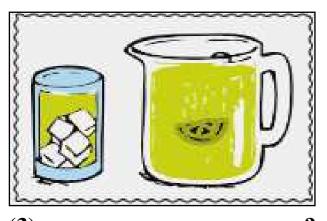
(1)	 •
` /	



(2)	?
-----	---









(3) -----?

(4) -----?

Fill in the blanks using the words in the box :

eat – green – drink – barbecued – going

Mum is going to cook lunch. We're going to have rice and (1) ----- chicken. There's (2) ----- salad, too. I'm (3) ----- to have some chicken soup. My sister isn't going to have soup. She is going to (4) ----- orange juice.

Listen and complete:

Mona : (1) ----- are you eating?

Kareem : Some (2) -----. Do you want one ?

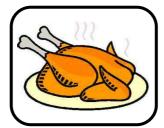
Mona : No, (3) -----

Kareem: (4) ----- some candy?

Mona : Yes, please. Kareem : Here you go.

Look and write:









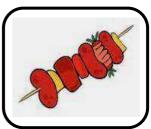
<u>84</u> <











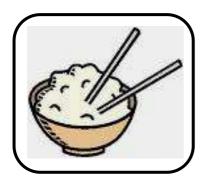
Read the passage and answer the questions:

It's time for dinner at my house. My sister is going to have a hamburger. My mother is going to have a cucumber. My brother is going to have lobster with butter. My father is going to have roasted peppers. We're going to drink tea. Then we're going to see a film.

(A)) Fill in	the b	lank	boxes	with	True	or	False	
--------------	-----------	-------	------	-------	------	------	----	--------------	--

	True	False
(1) My sister is going to have a cucumber.		
(2) My father's going to have roasted peppers.		
(3) We are going to drink juice and see a film.		
(B) Answer the following questions:		
(4) Where are we having dinner?		
(5) What's my brother going to have ?		

Read and answer:



1- What do you want to eat?



2- What are you drinking?







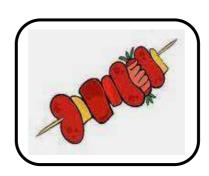
3- What are you eating?



4- What are you drinking?



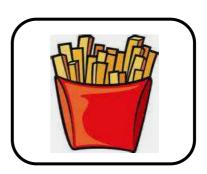
5- What place is it?



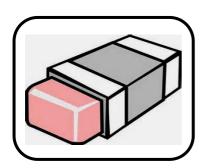
6- What food did you buy?



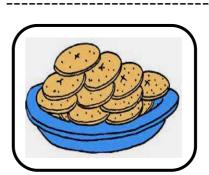
7- Do you want green salad?



8- What does he want?



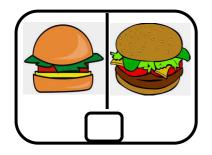
9- What's this?

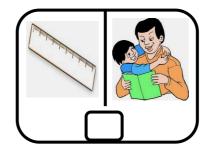


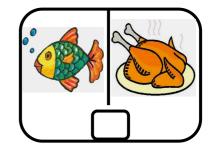
10- What kind of food do you want?

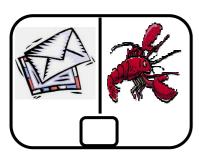


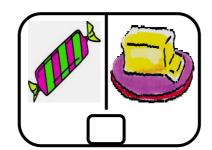
Do they have the same sound? Listen and write $(\sqrt{})$ or (x):

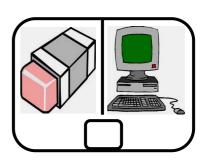












Does it have –er? Listen and write $(\sqrt{})$ or (x):







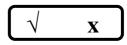














Fill in the blanks. Use words from the list:

delicious - What - Try - bought - much

(1) ----- are you eating?

(2) Fried rice. ----- some. It's good.

(3) I ----- some apples.

(4) Oh, all right. But not too ------.

(5) Hey! It's -----

Whawagah blogspor

کل عام وأنتم بخير

Listen and complete:

Kasem: Good morning, Abeer.

Abeer: Good morning, Kasem.

Kasem: Did you (1) -----your things?

Abeer: Yes, I brought the pen and the (2) ------



Kasem: Did you have a (3) -----?

Abeer: Yes, and an (4) -----

Rearrange the following words to make correct sentences:

1- going - What - have - are - to - you?

2- rice - to - have - They - going - fried - are.

3- the – <u>Buster</u> – has – tiger – blister – a.

4- on – blister – put – <u>Buster</u> – the – butter.

5- for - Mother - dinner - gave - Buster - lobster.

6- spaghetti – is – having – some – to – <u>He</u> – going.

7- green - She - to - salad - going - is - have - some.

8- have - are - going - What - they - to?

9- juice – <u>Do</u> – orange – want – you?

10- don't – want – kebab – \underline{I} – No – , .

11- like - you - on - rice - \underline{Do} - pepper - your ?

12- likes – <u>She</u> – eating – lobster.

13- water – want – you – \underline{Do} – drink – to?

14- lemonade – have – going – some – <u>He's</u> – to.

15- want – juice – They – orange – don't.



Look and write a paragraph of four sentences:



pepper – lobster – beefburger – cucumber	
Punctuate the following sentences: 1- is there a blister on manal s finger	
2- he s going to have dinner with ali	
3- mona and kareem don t like lobsters	
4- does peter have lunch at two o clock	
5- what s mona going to have	
6- no she didn t have spaghetti	
7- who is going to visit uncle ali with you	





8- what s your brother omar going to have

9- shahd isn t going to visit alex

10- did you want spaghetti noha

Write the question and the answer:







(2) -----?



(3) -----?



(4) ------ ?

Fill in the blanks using the words in the box :

computer – sister – blister – eraser – desk

My name is Peter. I have a (1) ----- on my finger. I have a (2) ----- on my desk. I have some paper in my (3) -----. I don't have an (4) -----, but I have a ruler and a marker.





Read and choose the correct answer from a,b, c or d:

1- What		you going to have?	
a) is	b) are	c) were	d) do
2- We're going	g to have	spaghett	i.
a) any	b) too	c) and	d) some
3- She's going	to	some french frie	S.
a) have	b) has	c) had	d) having
4- What's she	going to	?	
a) has	b) do	c) goes	d) having
5- He has a		on his finger.	
a) sister	b) blister	c) toe	d) knee
6- My father i	s going to ha	ve roasted	•
		c) paper	d) peppers
7- Mum gave	me	for dinner.	
a) blister	b) lobster	c) eraser	d) ruler
8- Sokkara is	going	some water.	
a) has	b) having	c) to have	d) have
		going to have ?	
a) he is	b) is he	c) does he	d) he does
10- She is goin	ng to	her homework	in the evening.
a) do	b) does	c) did	d) doing
		fried rice.	
a) to have	b) have	c) has going to ha	d) having
		going to ha	ve orange juice.
a) is	b) are	c) am	d) was
13- We want s	ome orange -	,	
a) fries	b) juice	c) kebab	d) salad
14- Do you lik	e French	?	
		c) tries	d) slice
15- Come on.			
a) Want	b) What	c) Just	d) You
16- It's	I	like it.	
a) delicious	b) bad	c) hungry	d) kind
17- She will		a letter to her frien	d Huda.
a) cook	b) help	c) mail	d) drink





Look and write a paragraph of four sentences:

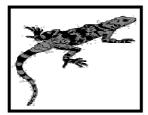
Peter – blister – computer – eraser
Read the passage and answer the questions:
Yesterday, we were at the food festival. Everyone was eating their favourite food. I ate spaghetti and barbecued chicken. Hany ate kebab and green salad. Mai ate beefburgers and French fries. Sara ate rice, fish and green salad. We all drank lemonade. (A) Fill in the blank boxes with True or False: True False (1) Four people drank lemonade. (2) Sarah ate rice, kebab and green salad. (3) Two girls ate green salad. (B) Answer the following questions: (4) Where did we go yesterday?
(5) What did Hany eat ?
Fill in the blanks using the words in the box:
likes – mother – brother – like – delicious
My family like some foods. My (1) likes Kebab. My two sisters (2) rice. My younger (3) likes French fries. All these foods are (4)



Unit 6

During the Year خلال العام









مكتبة

library

سحلية

lizard

التربية الفنية

art

للغة الإنجليزية

English



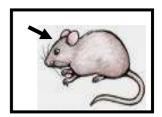


maths



حجرة الموسيقى

music room



حيوان

animal









الشتاء

winter

الربيع spring

summer

الخريف

<u>93</u>











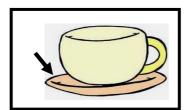
یقع / یسقط fall

الغسيل laundry

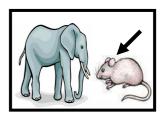
يزحف crawl

شال shawl









یتحدث talk

طبق فنجان SQUCE

پرسم draw

عیر small







طویل tall



call

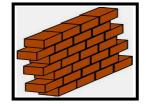


طباشیرة chalk













مخلب Daw حائط / جدار wall یمشی **walk** صالة / طرقة hall

Listen and repeat



يبنى قلعة رملية

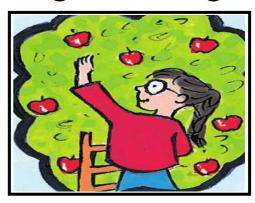


يذهب للتزلج

build a sand castle go skiing



يذهب للشاطئ



يلتقط التفاح

go to the beach

pick apples







يلعب في أوراق الشجر



يزرع أزهار (زهور)

play in the leaves plant flowers

New words

During	أثناء / خلال	ئل Great	عظیم / ها	True	علامة (٧)
Straight	مباشرة للأمام	Will	سوف	False	علامة (x)
Subject	مادة دراسية	Will not = won'	سو ف لا t	بة Fun	متعة / مرح / تسلب
Color = co	لون olour	Jaw	فای	Favour	مفضل ite
Year	عام / سنة	Law	قانون	Across	عبر /خلال

Grammar

The future simple tense زمن المستقبل البسيط

- ♦ يستخدم زمن المستقبل البسيط للتعبير عن احتمال حدوث شئ في المستقبل أو التنبؤ بحدوث شئ في المستقبل.
 - پستخدم أيضًا للتعبير عن القرارات السريعة وكذلك عند العرض والطلب.
 - م تتكون جملة المستقبل البسيط كالآتى : مُن سوف
- → will + inf. ...
- ❖ I will build a sand castle.❖ She'll plant flowers.❖ It will rain.
- - ♦ لاحظ أن كلمة (will) تأتى مع جميع الضمائر (المفرد / الجمع).
 - عند نفى المستقبل البسيط نستخدم الصيغة الاتية :
 n't) + inf.
- **❖** Sub → will not (won't) + inf.
- **❖** I won't play in the leaves. **They will not go skiing.**
- **\Delta** He will not go to the beach.

❖ will = 'll	 لاحظ ما یأتی : سوف
• 1, === ==	•
❖ will not = won't	سو ف لا
	 عند السؤال بمعنى (هل سوف ؟) نتبع الآتى :
\bigstar Will + sub. + inf?	
❖ Question Word + will + s	♦ سؤال يحتاج لإجابة كاملة : ? ub. + inf ?
❖ Will you pick apples?	- Yes, I will. / No, I won't.
❖ Will she cook breakfast?	- Yes, she will. / No, she won't.
❖ What will they do?	- They will plant flowers.
	 پستخدم زمن المستقبل البسيط في وجود كلمات مثل:
© tomorrow	غدًا
فترة زمنية + next ©	القادم
☺ in (the) future	في المستقبل
اسم سنة قادمة + in 🌚	في عام
(C) tonight	اللبلة

تصریفات أفعال Conjugation of verbs

Present	Past		Present		Past	
يزرع Plant	Planted	زرع	Build	يبنى	Built	بنى
Pick يلتقط	Picked	التقط	Go	يذهب	Went	ذهب

[وظائف & ملاحظات لغوية Notes وظائف على ملاحظات العوية

♦ (١) عندما نسال شخص عن الشئ المفضل لديه (كالطعام / المادة الدراسية / والرياضة):
♦ What's your favourite?
- My favourite is / I like
❖ What's your favourite animal?
- My favourite animal is the rabbit. / I like rabbits.
 ♦ (٢) عند استخدام (favourite) نسبقها إما بصفة ملكية أو (s') الملكية :
❖ Heba's favourite season is winter.
❖ Her favourite colour is red.

السؤال عن الاتجاهات بطريقة مهذبة نستخدم :
 Excuse me. Where's + (place) ? ?
 ويكون الرد باستخدام أحد التعبيرات الخاصة بإعطاء الاتجاهات مثل :



Go straight	امشى باستقامة	Next to	بجوار
Across from	على الجانب الآخر من	On the left	على اليسار
Turn right	استدر (اتجه) يمينًا	Turn left	استدر (اتجه) يسارًا

♦ (٤) ادرس التعبيرات الآتية:

❖ What's your fav	ourite subject ?	,
--------------------------	------------------	---

ما هي مادتك الدراسية المفضلة ؟

❖ I like maths. It's fun.

أنا أحب الرياضيات. إنها ممتعة (مسلية).

Excuse me. Where's the library?

& Go straight. It's across from the music room.

اذهب مباشرة للأمام ، إنها في الجانب الآخر من حجرة الموسيقي. أوه. إنه وقت / صف الرسم (حصة الرسم).

♦ Oh. It's time for art class.

عظيم. إنها المفضلة لدى.

\$ Great. That's my favourite.

أنا وضعت الكتب في مكانها.

❖ I put away the books. **And I swept the floor.**

و أنا كنست الأرضية .

Exercises

Listen and circle:

(1) jaw

cow

(2) walk black

(3) clock laundry

Listen and complete:

Laila: Excuse me. (1) ----- the library?

Sama: Go straight. It's (2) ----- from the music room.

Laila: (3) ----- you say across from or near the

music room?

Sama: Across from the music room.

Laila: (4) ------

Sama: You're welcome.

Listen and circle:

(1) small

(2) hall

(3) crawl

call

fall

shawl

(4) draw law

(5) chalk

(6) paw

talk

iaw



Circle the odd word and replace it with a correct one:

(4)	1		T 14 1	1	
(1)	maths	fries	English	art	
(2)	lizard	dog	horse	car	
(3)	read	blue	green	black	
(4)	chalk	talk	book	walk	
(5)	spring	fall	summer	water	
(6)	plant	build	pick	castle	
(7)	leaves	trees	sand	flowers	
(8)	swept	won't	ate	went	
(9)	apples	oranges	pineapples	lemonade	
(10)	fall	book	tall	small	
(11)	law	draw	jaw	cow	
(12)	winter	summer	fell	spring	
(13)	crawl	yard	hall	kitchen	
(14)	chalk	talk	bank	walk	
(15)	pick	plant	skiing	built	
(16)	apples	castles	oranges	bananas	
(17)	sea	beach	sand	go	
(18)	dog	cut	lizard	fish	
(19)	across	next to	near	fun	
(20)	straight	library	music room	classroom	
(21)	maths	English	art	colour	
(22)	going	walking	taking	speak	
(23)	English	Arabic	red	history	

Write the question and the answer:



(1) -----?



(2) -----?

-----. - ------.





11	TITE	JIL	4
	TO S	1	4
N		Julyan	
S. S.	A STATE OF THE PARTY OF THE PAR	all and	
-		~~~~	

(4) -----?

(3) -----?

Look and write a paragraph of four sentences:



fall – apples – skiing – sand castles

Look and write:









100











Fill in the blanks using the words in the box:
skiing – castles – winter – leaves – summer
Magda likes the fall. She wants to play in the (1) Her friend, Maha, goes to the beach in the (2) She builds sand (3) Sarah likes the winter. She
wants to go (4) In the spring, they all plant flowers.
Listen and complete: Mervat: (1)
Read the passage and answer the questions:
Mona and Kareem like the summer. They want to go to the beach. They want to build sand castles. Huda likes the fall. She wants to play in the leaves. Samy likes the spring. He wants to plant flowers. Some people like the winter. They want to go skiing. (A) Fill in the blank boxes with True or False:
True False
(1) Huda wants to play in the leaves in the winter.
(2) Mona and Kareem want to go to the beach.
(3) Samy plants flowers in the fall.





- (B) Answer the following questions:
- (4) What's Huda's favourite season?

(5) Why do some people like the winter?

Read and answer:



1- What will he do?



2- Will they go to the beach?



3- Did he draw pictures?



4- Will he pick apples?



5- What did they do?



6- What are they doing?

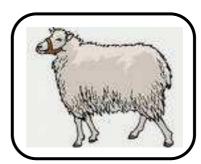


 $\sum 102$





7- What's your favourite season?



8- What's your favourite animal?



9- Is art your favourite subject?



10- What will he do tomorrow?

Read and choose the correct answer from a,b, c or d:

- 1- The library is across ----- the music room.

- d) in
- a) far b) from c) at 2- Go -----. It's on the left.
- a) straight b) street
- c) maths
- d) music
- 3- ----is your favourite subject?
- a) Who b) How
- c) Where
- d) What
- a) Who b) How c) Where 4- We play in the ----- in the fall.
- a) loaves
- b) leaves
- c) leaf
- d) loaf
- **5-** She put the cup on its -----.

- d) pan
- a) sauceb) saucerc) pot6- She -----go skiing in the winter.
- a) is
- b) will
- c) do
- d) don't

- 7- She will ----- apples.
- a) picking b) picks c) pick d) picked

- **8-** We read books at the -----.
- a) bath
- b) art room c) kitchen d) library



Falca

Read the passage and answer the questions:

Next week, we will go to the beach. I will build a sand castle. My sister will go skiing. My brother will ride a bicycle. We will eat popcorn. In the evening, my father will take us to see a show.

(A)	Fill in	the blank	boxes with	True or	False:
-----	---------	-----------	------------	---------	--------

	Huc	1 aisc
(1) We will see a show in the evening.		
(2) 117		

(2) we will eat discuits.		
	-	

(3) My brother will ride a horse.

(4) What will his sister do?	
------------------------------	--

	-
(5) When will they go to the beach?	

Rearrange the following words to make correct sentences:

$$3$$
- crawl – \underline{But} – can – Adel.

(B) Answer the following questions:

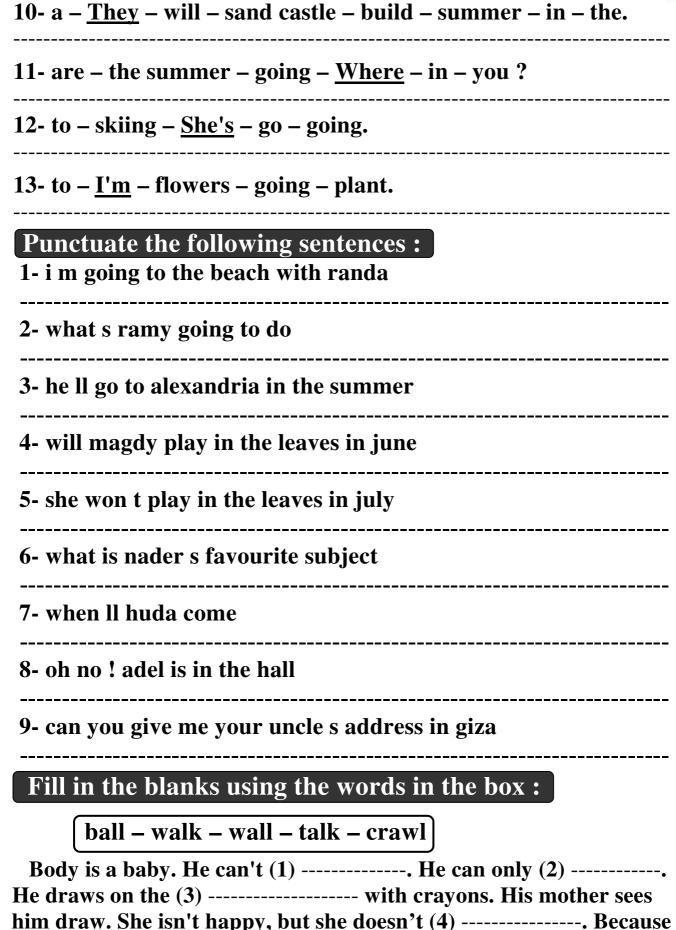
$$6 - \underline{You} - in - will - leaves - play - the.$$

7- me – the – Where's –
$$\underline{Excuse}$$
 – . – ? – library

$$8-in-the-\underline{They}-leaves-fall-will-play-in-the.$$







he is small.



Write the question and the answer:



(1) -----?



(2) -----?



(3) -----?



(4) -----?

Look and write a paragraph of four sentences:

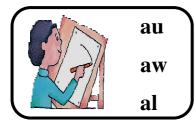


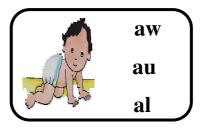
plant – beach – skiing – apples

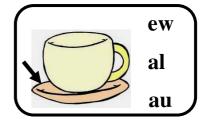


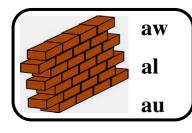
H

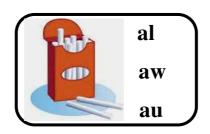
Circle and write:













Read and choose the correct answer from a,b, c or d:

1- Ramy isn't tall. He is ----c) shawl a) wall b) call d) small **2-** Adel can't do the -----. b) laundry c) bed a) floor d) table **3-** I'll go skiing in the -----. c) winter d) spring b) summer a) fall 4- They ----- play in the leaves in the spring. a) won't b) will c) want d) went 5- Does your teacher write with -----? b) cheese a) wall c) chalk d) walk 6- They will ----- a sand castle. b) play d) build a) pick 7- She wants to go -----in the winter. a) swimming b) skiing c) flying d) falling **8-** Who will visit us -----? a) yesterday b) next week c) last week d) last month 9- Don't ----- these apples. They are small. c) pick a) picking b) picks d) picked 10- My uncle ----- flowers in his garden. b) built c) played d) planted a) went 11- Music is a / an -----. a) subject b) animal c) colour d) meal



H

Review 2

Look for	يبحث عن	See	یری	Video	فيديو
Room	غرفة	Try			يبنى
Left	يسار	Delicious	لذيذ	Visit	يزور
Kebab	كباب	Be quiet	کن هادئًا	Friend	صديق
French frie	es	Beefburger		Straight	
ة	بطاطس محمر		برجر بقرى	(على طول (امتد
Shouldn't	لا ينبغي أن	Library	مكتبة	Take	يأخذ
Mail	يرسل بالبريد	Fried	محمر	Taxi	تاكسى
Fun	مرح/متعة	Haircut	قصة شعر	Talk	يتكلم
Told	أخبر	Castle	قلعة	Bottle	زجاجة
Sand	رمل	Music	موسيقى	Puddle	بركة ماء
Excuse me	معذرة	Show	عرض	Uncle	عم / خال
Download	يُحمّلْ	Salad	سلطة	Beach	شاطئ
لق Skiing	التزلج / التزد	Chalk	طباشيرة	Tiger	نمر
Crawl	يزحف	Winter	الشتاء	Lobster	سرطان البحر
Dinner	عثباء	Saucer	طبق فنجان	Mother	أم
Rent	يؤجر	Draw	يرسم	Spring	الربيع
Leaves	أوراق شجر	Fall	يقع / يسقط	Beetle	خنفساء

Conjugation of verbs

Present	مضـــــارع	Past	ماضــــى
Sneeze	يعطس	Sneezed	عطس
Brush	ينظف بالفرشاة	Brushed	نظف بالفرشاة
Smell	يشم	Smelled / smelt	شم
Invite	يدعو	Invited	دعا
Dust	ينظف الغبار	Dusted	نظف الغبار
Weed	يزيل العشب	Weeded	أزال العشب
Roast	يُحمّر	Roasted	حمر
Call	ینادی / یتصل	Called	نادی / اتصل
Bake	يخبز	Baked	خَبَزَ